

LEA Scope of Work 2nd Review

LEA Name:

Scholarts Preparatory and Career Center for Children

LEA IRN:

000277

IRN Allocation:

\$35,069.83

LEA Scope of Work Rating:

2nd Review - Approved with Conditions

The purpose of this document is to provide feedback to the LEA on the LEA Scope of Work submitted to ODE by the Transformation Team. It provides details of the review performed by ODE staff. Comments, Guidance for Revision (if applicable) and individual ratings can be found for all Scope of Work Requirements.

This document includes commentary and section ratings as a result of the October 22nd and November 12th submission deadlines. All sections were reviewed during the first submission. Any section noted as "Returned for Revisions," has been reviewed as part of the second submission. Please note that no other sections have been reviewed at this time. LEAs may continue to make updates to their Scopes of Work for resubmission in spring, 2011. More information will be provided at a later date.

RACE TO THE TOP: LEA SCOPE OF WORK REVIEW

NARRATIVE

SECTION RATING: Section Approved with Conditions

RACE TO THE TOP VISION

Review Checklist/Criteria: Required for Narrative approval	Comments:
<input checked="" type="checkbox"/> Describes how the LEA will be different in 2014 as a result of the RttT strategies for students, teachers, and administrators	Reviewer could not identify what would specifically be different for administrators in 2014
	Guidance for Revision (if applicable):

RACE TO THE TOP PRESSING ISSUES - *What are your LEA's most pressing issues in each of the four assurance areas?*

Review Checklist/Criteria: Required for Narrative approval	
<input checked="" type="checkbox"/> Standards and Assessments (B)	Comments: complete
<input checked="" type="checkbox"/> Using Data to Improve Instruction (C)	
<input checked="" type="checkbox"/> Great Teachers and Leaders (D)	
<input checked="" type="checkbox"/> Turning Around the Lowest-Achieving Schools (E)	
	Guidance for Revision (if applicable):

SUCCESS FACTORS AND POSSIBLE RISKS	
Review Checklist/Criteria: Required for Narrative approval	Comments:
<input checked="" type="checkbox"/> Identifies people, processes and resources that will be deployed to ensure LEA is meeting its RttT commitments and improving student achievement	complete
<input checked="" type="checkbox"/> Describes how the LEA will engage stakeholders in Race to the Top	Reviewer could not identify mitigation strategies for listed risks
<input type="checkbox"/> Identifies possible risks and mitigation strategies	Guidance for Revision (if applicable):

Transformation Team and Transparent Communication Review

Review Checklist/Criteria: Required for Narrative approval	Comments:
<input checked="" type="checkbox"/> LEA Goals align to Commitments	LEA should provide performance measures that are specific, measureable and have an associated timeline
<input checked="" type="checkbox"/> Identifies Transformation Team Members and Roles	
<input checked="" type="checkbox"/> Transformation Team consists of a minimum of 50% Teachers	
<input checked="" type="checkbox"/> Transparent Communication is evident	Guidance for Revision (if applicable):
<input checked="" type="checkbox"/> Activities align to LEA Goals	
<input checked="" type="checkbox"/> Performance Measures align to LEA Goals	

RACE TO THE TOP: LEA SCOPE OF WORK REVIEW
BUDGET

SECTION RATING: 2nd Review - Approved

Budget by Area:		Comments:
Transformation Team and Communication Plan	2,000.00	Detailed plan needs to be included in CCIP for Year 1, by category with explanation where appropriate (i.e. for "Other" category).
Standards and Assessments (B)	4,500.00	
Using Data to Improve Instruction (C)	6,500.00	
Great Teachers and Leaders (D)	19,150.00	
Turning Around the Lowest-Achieving Schools (E)	2,928.00	
Total Identified Budget:	\$ 35,078.00	
Review Checklist/Criteria: Required for Budget approval		Guidance for Revision (if applicable):
<input checked="" type="checkbox"/> LEA Budget Template received		
<input checked="" type="checkbox"/> LEA Budget Template reviewed		
<input type="checkbox"/> Total Identified Budget is less than the LEA Allocation		
<input checked="" type="checkbox"/> Total Identified Budget is equal to the LEA Allocation		
<input type="checkbox"/> Total Identified Budget is greater than the LEA Allocation		

RACE TO THE TOP: LEA SCOPE OF WORK REVIEW

ASSURANCE AREA B: STANDARDS AND ASSESSMENTS

Professional Development on Standards, Model Curriculum and Assessments

SECTION RATING:	Section Approved	
Review Checklist/Criteria: Required for Assurance Area Approval	Comments:	
<input checked="" type="checkbox"/> LEA Goals align to Commitments	Complete	
<input checked="" type="checkbox"/> All Commitments have been addressed		
<input checked="" type="checkbox"/> Activities align to LEA Goals		
<input checked="" type="checkbox"/> Performance Measures align to LEA Goals		
Y1 Y2 Y3 Y4 Required for Assurance Area approval:		
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Ensure all staff members (be specific) receive professional development on the standards		
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Provide district and building level professional development that is ongoing, high quality and when possible, job-embedded		
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Provide opportunities for professional development on the new standards, model curriculum, and curriculum and assessment design		
<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Provide opportunities for staff and administrators to participate in state–led professional development		
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Information is sufficiently detailed	Guidance for Revision (if applicable):	
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Elements are logically sequenced and/or show a progression from year to year		

Y1	Y2	Y3	Y4	Optional (not required for Assurance Area approval)	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Apply to serve as a pilot site for the formative assessment project	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Apply to serve as a pilot site for the performance-based assessment project	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participate on the High School-Higher Education Taskforce	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Apply to participate in the Kindergarten Readiness assessment development project.	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Align professional development to Race to the top goals and state Race to the Top priorities	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ensure professional development aligns to Ohio Standards for Professional Development	

RACE TO THE TOP: LEA SCOPE OF WORK REVIEW
ASSURANCE AREA B: STANDARDS AND ASSESSMENTS

Curriculum Revision

SECTION RATING:		Section Approved			
Review Checklist/Criteria: Required for Assurance Area Approval				Comments:	
<input checked="" type="checkbox"/>	LEA Goals align to Commitments			Complete	
<input checked="" type="checkbox"/>	All Commitments have been addressed				
<input checked="" type="checkbox"/>	Activities align to LEA Goals				
<input checked="" type="checkbox"/>	Performance Measures align to LEA Goals				
Y1	Y2	Y3	Y4	Required for Assurance Area approval:	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Create and implement process for curriculum revision	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Conduct an analysis between LEA curriculum and the new standards using state resources	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establish strengths and areas of improvement of the current LEA curriculum	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Revise existing curriculum based on analysis findings	Guidance for Revision (if applicable):
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Provide opportunities for staff to review and provide feedback during the revision stage	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Finalize the revised curriculum and present it to the local authority for board adoption	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Develop and implement communication plan for external and internal stakeholders on the revised curricula	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Information is sufficiently detailed	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Elements are logically sequenced and/or show a progression from year to year	

Y1	Y2	Y3	Y4	Optional (not required for Assurance Area approval)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Establish a team(s) responsible for the curriculum revision process	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Develop curriculum revision timeline	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Revise other existing LEA curriculum such as career-technical based on analysis findings	

RACE TO THE TOP: LEA SCOPE OF WORK REVIEW
ASSURANCE AREA C: USING DATA TO IMPROVE INSTRUCTION

Use of a Qualifying IIS

SECTION RATING:

2nd Review - Approved with Conditions

Review Checklist/Criteria: Required for Assurance Area Approval

Comments:

- LEA Goals align to Commitments**
- All Commitments have been addressed**
- Activities align to LEA Goals**
- Performance Measures align to LEA Goals**
- Activities reflect use of the IIS in the classroom with 100% coverage by year 4**
- Scope of Work reflects the use of a qualifying LEA IIS**

- LEA added activities and performance measures that address the commitments, but the goal statements do not align to all commitments.
- By spring 2011, LEA must add goals that address all commitments including commitment to make the IIS data available to researchers, consistent with the state’s broader research agenda and commitment to partner with institutions of higher education to evaluate and implement innovative education models.
- By spring 2011, LEA must add activity to determine whether the existing LEA tool(s) meets the definition of an IIS established by the USDoE.

DIRECTIONS: Complete either section A or B as applicable.					
A. If State IIS is to be used:					
Y1	Y2	Y3	Y4	Required for Assurance Area approval:	Guidance for Revision (if applicable):
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Attend professional development on the State IIS (available Years 3 and 4 only)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ensure that teachers actively and regularly use the IIS at the classroom level	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Assess the use of the IIS at the classroom level and continue to deepen the focus on data-based instruction	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cooperate with research/evaluation initiatives as requested	
Y1	Y2	Y3	Y4	Optional (not required for Assurance Area approval)	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Participate in sessions to assist the state in establishing requirements for the State IIS (available Years 1 and 2 only)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participate in acceptance testing of the State IIS (available Years 2 and 3 only)	
B. If LEA has a qualifying IIS:					
Y1	Y2	Y3	Y4	Required for Assurance Area approval:	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Determine whether the existing LEA tool(s) meet the definition of an IIS established by the USDoE	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Ensure that teachers actively and regularly use the IIS at the classroom level	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Assess the use of the IIS at the classroom level and continue to deepen the focus on data-based instruction	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Cooperate with research/evaluation initiatives as requested	

Y1	Y2	Y3	Y4	Optional (not required for Assurance Area approval)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participate in sessions to assist the state in establishing requirements for the State IIS	

RACE TO THE TOP: LEA SCOPE OF WORK REVIEW
ASSURANCE AREA C: USING DATA TO IMPROVE INSTRUCTION

Use of Formative Assessments

SECTION RATING: Section Approved with Conditions

Review Checklist/Criteria: Required for Assurance Area Approval					Comments:
<input checked="" type="checkbox"/>	LEA Goals align to Commitments				<p>No evidence of collaboration with state or other participating districts in development of new formative assessment system.</p> <p>Measures are not clear as regards the indicators of progress to be accomplished through the activities.</p>
<input checked="" type="checkbox"/>	All Commitments have been addressed				
<input type="checkbox"/>	Activities align to LEA Goals				
<input type="checkbox"/>	Performance Measures align to LEA Goals				
Y1	Y2	Y3	Y4	Required for Assurance Area approval:	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Evaluate strengths and areas of improvement in current formative assessment program	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Provide district and building level professional development on formative assessment and instruction	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Refine existing formative assessment program based on analysis findings	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	If the district doesn't have a formative assessment in place, collaborate with the state and other participating districts to develop and implement a formative assessment program	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Provide professional development opportunities for staff on the new assessments(district and state)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Information is sufficiently detailed	Guidance for Revision (if applicable):
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Elements are logically sequenced and/or show a progression from year to year	

Y1	Y2	Y3	Y4	Optional (not required for Assurance Area approval)	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Deploy formative instruction professional development modules for all staff	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Develop building and district level capacity to facilitate formative assessment professional development	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Align professional development to Race to the Top goals and state Race to the Top priorities	

RACE TO THE TOP: LEA SCOPE OF WORK REVIEW

ASSURANCE AREA D: GREAT TEACHERS AND LEADERS

Measure Student Growth

SECTION RATING:

Section Approved with Conditions

Review Checklist/Criteria: Required for Assurance Area Approval

Comments:

LEA Goals align to Commitments

- Unclear how F.I.T. informs value-added data analysis
- No mention of how student growth will be measured for teachers in non-tested grades

All Commitments have been addressed

Activities align to LEA Goals

Performance Measures align to LEA Goals

Y1	Y2	Y3	Y4	Required for Assurance Area approval:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Examine current district practices on use of value-added measures
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Distribute & use annual value-added reports to inform professional development needs & areas of performance improvement
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Implement and validate accurate teacher-student linkages
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ensure all educators are trained in value-added
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Implement multiple measure for determining student growth for all teachers and principals (including tested & non-tested subjects & all grade levels)
Y1	Y2	Y3	Y4	Optional (not required for Assurance Area approval)
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Attend state-sponsored professional development
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participate in field test

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Examine current district practices on use of value-added measures
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<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Distribute & use annual value-added reports to inform professional development needs & areas of performance improvement
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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Implement and validate accurate teacher-student linkages
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<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ensure all educators are trained in value-added
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Guidance for Revision (if applicable):

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Implement multiple measure for determining student growth for all teachers and principals (including tested & non-tested subjects & all grade levels)
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- In year 1 determine how value-added measures will be used with current practices
- Need to indicate how student growth will be measured for teachers in non-tested grades.

Y1	Y2	Y3	Y4	Optional (not required for Assurance Area approval)
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Attend state-sponsored professional development
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participate in field test

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Attend state-sponsored professional development
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participate in field test
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Evaluation Systems					
SECTION RATING:				Section Approved with Conditions	
Review Checklist/Criteria: Required for Assurance Area Approval				Comments:	
<input checked="" type="checkbox"/> LEA Goals align to Commitments				<ul style="list-style-type: none"> Developing implementing evaluation system and GAP analysis tool more appropriate for year 2. 	
<input checked="" type="checkbox"/> All Commitments have been addressed					
<input checked="" type="checkbox"/> Activities align to LEA Goals					
<input checked="" type="checkbox"/> Performance Measures align to LEA Goals					
Y1	Y2	Y3	Y4	Required for Assurance Area approval:	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Establish project teams to lead development of teacher & principal evaluation systems	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Initiate design of model that includes a system of rating educator effectiveness	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Pilot components of evaluation models	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Train and credential evaluators	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Implement comprehensive system of evaluation for teachers & principals aligned to state and federal criteria	Guidance for Revision (if applicable): <ul style="list-style-type: none"> Use year 1 to establish teams to develop evaluation system & GAP analysis tools. Begin implementation of these tools in year 2. Ensure evaluation system includes educator effectiveness rating Need plan to remove low-performing teachers & principals Need to indicate how evaluation will be trained & credentialed
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Use results of evaluation to determine professional development, budget, promotion, retention, tenure	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Implement plan to remove low-performing teachers & principals	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Provide aggregated effectiveness ratings of teachers & principals to state	

Y1	Y2	Y3	Y4	Optional (not required for Assurance Area approval)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Attend gap-analysis training to benchmark current system	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Study best practice models including OTES & OPES	
Equitable Distribution of Teachers and Principals					
SECTION RATING:				Section Approved	
Review Checklist/Criteria: Required for Assurance Area Approval (if applicable)				Comments:	
<input checked="" type="checkbox"/> LEA Goals align to Commitments				Completed	
<input checked="" type="checkbox"/> All Commitments have been addressed					
<input checked="" type="checkbox"/> Activities align to LEA Goals					
<input checked="" type="checkbox"/> Performance Measures align to LEA Goals					
Y1	Y2	Y3	Y4	Required for Assurance Area approval (if applicable):	Guidance for Revision (if applicable):
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Conduct a needs assessment to determine if there are inequities in the assignment of educators to high-poverty and high-minority schools	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Conduct a needs assessment to determine the district's hard-to-staff subject & specialty areas and report those data to the state through the Web-Based Recruitment System	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Review current hiring processes and interview protocols to determine if the district should use standards-based interview protocols	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Develop a plan that details innovative strategies the district would use to recruit, place and retain highly effective teachers	

Y1	Y2	Y3	Y4	Optional (not required for Assurance Area approval)	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Participate in professional development on best-in-class recruitment & retention strategies & tools	
Effective Support to Teachers and Principals					
SECTION RATING:				Section Approved with Conditions	
Review Checklist/Criteria: Required for Assurance Area Approval				Comments:	
<input checked="" type="checkbox"/> LEA Goals align to Commitments				Multiple measures of teacher effectiveness are mentioned and connected to professional development. However, more correction should be made between professional development and student learning outcomes.	
<input checked="" type="checkbox"/> All Commitments have been addressed					
<input checked="" type="checkbox"/> Activities align to LEA Goals					
<input checked="" type="checkbox"/> Performance Measures align to LEA Goals					

Y1	Y2	Y3	Y4	Required for Assurance Area approval:	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Assure all mentors for the Resident Educator Program are certified in Instructional Mentoring	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Participate in other Resident Educator Program training as required	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Commit to implementing the Residency Program	Guidance for Revision (if applicable):
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Assess current professional development using the Ohio Standards for Professional Development	In year 4, need to indicate how changes in student learning outcomes will be connected to professional development.
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Use results of teacher and principal evaluation to plan professional development	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Align professional development to district Race to the Top goals and state Race to the Top priorities	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Design, plan and implement professional development aligned to Ohio Standards for Professional Development	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Commit to using Ohio Professional Development Standards when designing, implementing & evaluating professional development	

RACE TO THE TOP: LEA SCOPE OF WORK REVIEW
ASSURANCE AREA E: TURNING AROUND THE LOWEST-ACHIEVING SCHOOLS

Intervention Models (for LEAs with schools identified as persistently low-achieving)

SECTION RATING: 2nd Review - Approved with Conditions

Review Checklist/Criteria: Required for Assurance Area Approval (if applicable)	Comments:
<input checked="" type="checkbox"/> LEA Goals align to Commitment	
<input checked="" type="checkbox"/> Activities align to LEA Goals	
<input type="checkbox"/> Performance Measures align to LEA Goals	
DIRECTIONS: Complete either section A or B as applicable.	
A. Currently funded School Improvement Grant LEAs	
Y1 Y2 Y3 Y4 Required for Assurance Area approval:	
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Fully implement the specified intervention model at the school level	
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Participate in technical assistance provided by the ODE	
	Guidance for Revision (if applicable):
B. LEA identified as persistently low-achieving school but not yet funded through the School Improvement Grant	
Y1 Y2 Y3 Y4 Required for Assurance Area approval:	Annual performance measure targets must address student achievement.
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Participate in technical assistance provided by the ODE	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Fully implement the specified intervention model at the school level	

Linkage Coordinator (for LEAs with graduation rate of less than 80%) (does not apply to Community Schools)

SECTION RATING: Does not Apply

Y1	Y2	Y3	Y4	Required for Assurance Area approval (if applicable):	Comments:
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fully implement the linkage coordinator component of the Governor’s Closing the Achievement Gap initiative	Community schools are not required to complete this section of Assurance Area E. Please note this in the scope of work.
					Guidance for Revision (if applicable):

Innovative Programs (Optional)

LEA IS INTERESTED IN MORE INFORMATION AND/OR PARTICIPATION IN:

- STEM**
- Early College HS**
- New Tech HS**
- International Studies - Asia**
- AVID**